



Addendum III to the 2013-2014 University Catalog – Academic Programs

Effective Summer 2014 session, the following sections of the catalog have been amended/added:

Added to page 33:

Bachelor of Science in Leadership Criminal Justice Administration

Program Introduction

The Bachelor of Science in Leadership (BSL) program is designed to meet the needs of Trident University International (TUI) students whose educational and professional goals include acquiring the knowledge and skills needed for leadership careers within a variety of organizations. In the BS Leadership – Criminal Justice Administration Concentration, the program will offer a comprehensive curriculum of communications, organizational behavior, ethics, the sociology of criminal justice, criminal justice systems, criminal justice structures and procedure, and leadership theory and practice.

Program Learning Outcomes

Upon successful completion of their respective program option, graduates should be able to:

- Describe the role of the leader in today's business and government environment and the challenges facing leaders of the future.
- Evaluate methods for establishing and achieving organizational goals by explaining concepts and skills for stimulating individual and group performance.
- Create and assess their own personal leadership development plan.
- Demonstrate effective written and oral communications at all levels of the organization by identifying guidelines for overcoming cross-cultural communication barriers in a diverse workforce.
- Analyze the process of dealing with change as mid-level managers working in multinational organizations or analyze the process of dealing with change as mid-level administrators working in criminal justice agencies.
- Utilize critical thinking and research skills in the evaluation of alternative leadership solutions.
- Conduct academic research to analyze practical business and government problems.

Required Program Core Courses (36 Semester Credit Hours)

ETH 301	Business Ethics	4
BUS 303	Business Communication	4
MGT 301	Principles of Management	4
MGT 302	Organizational Behavior and Teamwork	4
MGT 407	Principles of Human Resource Management	4



MGT 401	Leadership and Change	4
MGT 420	Power, Influence, and Persuasion	4
MGT 422	Decision Making for Leaders	4
LED 402	Leadership Training and Development	4

Required Concentration Core Courses (32 Semester Credit Hours)

ITM 301	Principles of Information Systems in Business and Organizations	4
LED 401	Leadership Research Methods	4
CJA 301	Criminology and Public Policy	4
CJA 302	Criminal Justice Systems	4
CJA 401	Criminal Justice Administration	4
CJA 403	Perspectives in Criminal Justice	4
CJA 404	Criminal Procedure	4
CJA 490	Capstone Course in Criminal Justice Administration	4

Concentration Special Instructions

CJA 490 Capstone Course in Criminal Justice Administration may not be taken until all other concentration courses have been successfully completed

Additional Lower Division Program Requirements (12 Semester Credit Hours)

ENG 101	English Composition I	4
ENG 102	English Composition II	4
MAT 101	College Mathematics	4

Additional Lower Division Concentration Requirement (4 Semester Credit Hours)

CJA 205	Constitutional Law and Criminal Justice Administration	4
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Electives

Varies based on total transfer credits

Upper Division Credit Requirement

A minimum of 36 upper division semester credit hours must be successfully completed or transferred in order to graduate

Transfer Credit

Up to 88 semester credit hours can be transferred

Residency Requirement

32 semester credit hours must be completed through online courses at Trident University International

Total Degree Credit Hour Requirement Minimum of 120 Semester Credit Hours



Bachelor of Science in Leadership

Interdisciplinary Studies

Program Introduction

The Bachelor of Science in Leadership (BSL) program is designed to meet the needs of Trident University International (TUI) students whose educational and professional goals include acquiring the knowledge and skills needed for leadership careers within a variety of organizations. In the BS Leadership – Interdisciplinary Studies Concentration, the program will offer a comprehensive curriculum that emphasizes integrating knowledge from different perspectives, developing strong analytical and communication capabilities and problem solving and decision making in creative and innovative ways as well as leadership theory and practice. Students will be prepared to embark upon management and leadership careers within a variety of organizations.

Program Learning Outcomes

Upon successful completion of their respective program option, graduates should be able to:

- Describe the role of the leader in today’s business and government environment and the challenges facing leaders of the future.
- Evaluate methods for establishing and achieving organizational goals by explaining concepts and skills for stimulating individual and group performance.
- Create and assess their own personal leadership development plan.
- Demonstrate effective written and oral communications at all levels of the organization by identifying guidelines for overcoming cross-cultural communication barriers in a diverse workforce.
- Analyze the process of dealing with change as mid-level managers working in multinational organizations or analyze the process of dealing with change as mid-level administrators working in criminal justice agencies.
- Utilize critical thinking and research skills in the evaluation of alternative leadership solutions.
- Conduct academic research to analyze practical business and government problems.

Required Program Core Courses (36 Semester Credit Hours)

ETH 301	Business Ethics	4
BUS 303	Business Communication	4
MGT 301	Principles of Management	4
MGT 302	Organizational Behavior and Teamwork	4
MGT 407	Principles of Human Resource Management	4
MGT 401	Leadership and Change	4
MGT 420	Power, Influence, and Persuasion	4
MGT 422	Decision Making for Leaders	4
LED 402	Leadership Training and Development	4

Required Concentration Course (4 Semester Credit Hours)

MGT 492	Capstone Course in Leadership Concentration	4
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Concentration Elective Courses (32 Semester Credit Hours)

To be taken from: Social Science, Behavioral Science, Health Science, Technology, and Humanities upon approval of Program Director

Concentration Special Instructions

MGT 492 Capstone Course in Leadership Concentration may not be taken until all other concentration courses have been successfully completed

Additional Lower Division Program Requirements (12 Semester Credit Hours)

ENG 101	English Composition I	4
ENG 102	English Composition II	4
MAT 101	College Mathematics	4

Electives

Varies based on total transfer credits

Upper Division Credit Requirement

A minimum of 36 upper division semester credit hours must be successfully completed or transferred in order to graduate

Transfer Credit

Up to 88 semester credit hours can be transferred

Residency Requirement

32 semester credit hours must be completed through online courses at Trident University International.

Total Degree Credit Hour Requirement Minimum of 120 Semester Credit Hours

Bachelor of Science in Leadership Management

Program Introduction

The Bachelor of Science in Leadership (BSL) program is designed to meet the needs of Trident University International (TUI) students whose educational and professional goals include acquiring the knowledge and skills needed for leadership careers within a variety of organizations. In the BS Leadership – Management Concentration, the program will offer a comprehensive curriculum of communications, marketing, economics, general management, organizational behavior, ethics, team building, understanding of finance, and leadership theory and practice.



Program Learning Outcomes

Upon successful completion of their respective program option, graduates should be able to:

- Describe the role of the leader in today's business and government environment and the challenges facing leaders of the future.
- Evaluate methods for establishing and achieving organizational goals by explaining concepts and skills for stimulating individual and group performance.
- Create and assess their own personal leadership development plan.
- Demonstrate effective written and oral communications at all levels of the organization by identifying guidelines for overcoming cross-cultural communication barriers in a diverse workforce.
- Analyze the process of dealing with change as mid-level managers working in multinational organizations or analyze the process of dealing with change as mid-level administrators working in criminal justice agencies.
- Utilize critical thinking and research skills in the evaluation of alternative leadership solutions.
- Conduct academic research to analyze practical business and government problems.

Required Program Core Courses (36 Semester Credit Hours)

ETH 301	Business Ethics	4
BUS 303	Business Communication	4
MGT 301	Principles of Management	4
MGT 302	Organizational Behavior and Teamwork	4
MGT 407	Principles of Human Resource Management	4
MGT 401	Leadership and Change	4
MGT 420	Power, Influence and Persuasion	4
MGT 422	Decision Making for Leaders	4
LED 402	Leadership Training and Development	4

Required Concentration Core Courses (24 Semester Credit Hours)

MKT 301	Principles of Marketing	4
ITM 301	Principles of Information Systems in Business and Organizations	4
BUS 401	International Business	4
LED 401	Leadership Research Methods	4
MGT 499	Strategic Management	4
MGT 492	Capstone Course in Leadership Concentration	4

Concentration Elective Courses (8 Semester Credit Hours)

Select any 2 courses from the following:

MGT 402	Customer Service Management	4
MGT 403	Entrepreneurship	4
PRM 301	Introduction to Project Management	4

Concentration Special Instructions

MGT 492 Capstone Course in Leadership Concentration may not be taken until all other concentration courses have been successfully completed



Additional Lower Division Program Requirements (12 Semester Credit Hours)

ENG 101	English Composition I	4
ENG 102	English Composition II	4
MAT 101	College Mathematics	4

Additional Lower Division Concentration Requirements (4 Semester Credit Hours)

MAT 201	Basic Statistics	4
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Electives

Varies based on total transfer credits

Upper Division Credit Requirement

A minimum of 36 upper division semester credit hours must be successfully completed or transferred in order to graduate

Transfer Credit

Up to 88 semester credit hours can be transferred

Residency Requirement

32 semester credit hours must be completed through online courses at Trident University International.

Total Degree Credit Hour Requirement Minimum of 120 Semester Credit Hours

Added to page 64:

Master of Science in Leadership

Program Introduction

Trident University International's Master of Science in Leadership (MSL) program is designed to provide mid-career professionals with the innovative, visionary and transformative capabilities that will be most needed by 21st century leaders. The MSL program uses the most current leadership theory, best practices, and organizational case studies to promote student learning and to enable new leaders to best meet the diverse and multi-faceted challenges they will face in organizational leadership roles. The MS in Leadership program is centrally founded on leadership values of personal integrity, organizational ethics, and service to others.

Program Learning Outcomes

Upon successful completion of their program, graduates should be able to:

- Demonstrate mastery of contemporary leadership theories through application and practice.
- Utilize critical thinking to evaluate the interdependencies of organizational systems at various levels, including its people, structures, culture, and tasks, to optimally guide decision-making.
- Demonstrate ethical and reasoned decision-making and action in all facets of organizational leadership.



- Lead by promoting diversity, inclusion, and trust, while ensuring leadership accountability and organizational sustainability.
- Lead an organization through transformative change while working to adapt to the complex challenges that exist within the internal organization and the external environment.
- Apply information literacy and independent research skills to make sound decisions.
- Utilize oral and written communication skills to develop and deliver persuasive presentations.

Required Program Core Courses (32 Semester Credit Hours)

BUS 503	Organizational Change and Transformation	4
ETH 501	Business Ethics	4
LED 514	Mentoring and Developing Employees	4
LED 560	Leadership and Strategy	4
LED 599	MSL Integrative Project	4
MGT 501	Management and Organizational Behavior	4
MGT 506	Strategic Leadership	4
MGT 508	Leadership of Teams	4

Program Core Special Instructions

ETH 501	Business Ethics must be the first course taken before any other MSL courses
LED 599	MSL Integrative Project must be taken in final session, and not concurrently with LED 560

Elective Courses (4 Semester Credit Hours)

Select 1 course from the following:

LED 520	Cross-cultural Communication and Leadership	4
NCM 512	Negotiation Strategies	4

Total Degree Credit Hour Requirement 36 Semester Credit Hours

Amended to page 120:

Master of Science in Emergency and Disaster Management

Program Introduction

Each year, people across the world are confronted by disasters. As can be witnessed by world events, the ability of a nation, state or community to plan for and respond to emergencies and disasters is essential in mitigating the potentially catastrophic consequences of natural and man-made disasters. The Master of Science in Emergency and Disaster Management (MSEDM) is designed for both military and civilian students with experience responding to national and global humanitarian crises, terrorist-based events and natural disasters. This program provides graduates with the skills to succeed in emergency and disaster professions in the military, federal, state and local government, and industry.



Program Learning Outcomes

- Demonstrate advanced knowledge of theories and practices relevant to emergency and disaster management.
- Apply effective solutions and responses to problems of a physical and psychological nature experienced in a disaster aftermath.
- Develop emergency plans that meet state and federal guidelines and demonstrate effective communication skills.
- Critically assess new developments and advances relevant to emergency and disaster management.
- Apply, in a critical manner, legal and ethical practice and decision making as an emergency and disaster management professional.
- Analyze and evaluate disaster threats to public health infrastructure to effectively integrate and develop coordinated responses with various agencies in disaster mitigation.
- Identify and critically evaluate research findings in emergency and disaster management.
- Distinguish between and reconcile the economic, political and social forces that impact the environment in which the emergency and disaster management professional functions.

Required Program Core Courses (28 Semester Credit Hours)

MHE 503	Survey of Emergency and Disaster Management	4
MHE 505	Issues of Terrorism	4
MHE 509	Emergency Planning and Methodology	4
MHE 511	Emergency Operations	4
EDM 504	Public Health and the Aftermath of a Disaster	4
EDM 502	Critical Infrastructure Vulnerability and Protection	4
EDM 599	Capstone Project	4

Program Core Special Instructions

MHE 511	Prerequisite: MHE503 or MHE509
EDM 502	Prerequisite: MHE503, MHE509, MHE511
EDM 599	Prerequisite: May not be taken until all other core courses and concentration elective courses have been successfully completed

Required Concentration Elective Courses (12 Semester Credit Hours)

Select 3 courses from the following:

EDM 501	Domestic Terrorism	4
EDM 503	Infectious Disease Mitigation Following Natural Disasters	4
MHE 512	Disaster Relief	4
MHE 514	Psychosocial Aspects of Emergency and Disaster	4
MHE 516	Combating Terrorism	4

Total Degree Credit Hour Requirement 40 Semester Credit Hours



Amended to page 121:

Master of Science in Emergency and Disaster Management

Homeland Security

Program Introduction

Each year, people across the world are confronted by disasters. As can be witnessed by world events, the ability of a nation, state or community to plan for and respond to emergencies and disasters is essential in mitigating the potentially catastrophic consequences of natural and man-made disasters. The Master of Science in Emergency and Disaster Management (MSEDM) is designed for both military and civilian students with experience responding to national and global humanitarian crises, terrorist-based events and natural disasters. This program provides graduates with the skills to succeed in emergency and disaster professions in the military, federal, state and local government, and industry.

Program Learning Outcomes

- Demonstrate advanced knowledge of theories and practices relevant to emergency and disaster management.
- Apply effective solutions and responses to problems of a physical and psychological nature experienced in a disaster aftermath.
- Develop emergency plans that meet state and federal guidelines and demonstrate effective communication skills.
- Critically assess new developments and advances relevant to emergency and disaster management.
- Apply, in a critical manner, legal and ethical practice and decision making as an emergency and disaster management professional.
- Analyze and evaluate disaster threats to public health infrastructure to effectively integrate and develop coordinated responses with various agencies in disaster mitigation.
- Identify and critically evaluate research findings in emergency and disaster management.
- Distinguish between and reconcile the economic, political and social forces that impact the environment in which the emergency and disaster management professional functions.

Concentration Introduction

The Trident College of Health Sciences offers the Master of Science in Emergency and Disaster Management (MSEDM) degree program with a concentration in Homeland Security. The Department of Homeland Security (DHS) is a post 9/11 phenomenon with a focus on protecting our nation from domestic and international terrorists, ensuring border security, and employing intelligence and technological means to accomplish its mission. The Homeland Security courses closely align with DHS mission objectives and are appropriately sequenced to correspond to before, during, and after a disaster episode on American soil. This concentration, therefore, will offer learners the opportunity to gain essential knowledge to act skillfully in a crisis. Crises simulations exercises will be used in Homeland Security concentration.

Concentration Learning Outcomes

- Evaluate policies to strengthen interrelationships and concerted responses of local, state,



and federal level management sectors in a homeland natural disaster or terrorist act.

- Compare and contrast technological advances and their effectiveness in inspecting, monitoring and detecting environmental and manmade threats to our society.
- Explore the intricacies of information gathering and collection analysis, and their applicability in predicting and suppressing terrorism activities.

Required Program Core Courses (32 Semester Credit Hours)

EDM 501	Domestic Terrorism	4
EDM 502	Critical Infrastructure Vulnerability and Protection	4
HLS 501	Introduction to Homeland Security	4
HLS 502	Intelligence Analysis and Homeland Security	4
HLS 503	Homeland Crisis Management	4
HLS 504	Technology for Homeland Security	4
MHE 509	Emergency Planning and Methodology	4
HLS 599	Capstone Course	4

Program Core Special Instructions

MHE 509	Prerequisite: HLS 501
EDM 502	Prerequisite: HLS 501; MHE 509
HLS 503	Prerequisite: HLS 501; MHE 509; HLS 502
HLS 599	Prerequisite: may not be taken until all other core courses and concentration elective courses have been successfully completed

Required Concentration Elective Courses (8 Semester Credit Hours)

Select 2 courses from the following:

EDM 503	Infectious Disease Mitigation Following Natural Disasters	4
EDM 504	Public Health and the Aftermath of a Disaster	4
EDM 511	Emergency Transportation and Transshipment Logistics	4
MHE 511	Emergency Operations	4
MHE 514	Psychosocial Aspects of Emergency and Disaster	4
MHE 516	Combating Terrorism	4

Total Degree Credit Hour Requirement 40 Semester Credit Hours

Amended to page 117:

**Master of Science in Health Administration
Health Care Quality Assurance**

Program Introduction

Propelled by broad trends, such as demographic growth, an aging population, medical innovation and increased public awareness, the field of health administration offers rewarding and challenging career opportunities in the 21st century. The Master of Science in Health Administration (MSHA) degree caters



to real-world practical needs and focuses on implementing the knowledge and skills needed for effective administrative leadership roles in organizations throughout the complex healthcare ecosystem. This degree provides graduates with a strong knowledge base in health administration including management, delivery systems, finance, ethics, regulation, and human resources.

Program Learning Outcomes

- Identify and apply appropriate models and theories to approach and address administrative healthcare problems or issues.
- Evaluate multiple or competing perspectives and options, and recommend appropriate administrative plans or courses of action for a healthcare problem or issue.
- Apply quantitative skills and methods to evaluate healthcare data/information.
- Critically evaluate professional literature in the field of health administration.
- Develop effective written documents and presentations as professionally appropriate at the healthcare administrative level, e.g., executive reports, business plans, and presentations.

Required Program Core Courses (24 Semester Credit Hours)

MHA 506	Health Care Systems Organization	4
MHA 507	Health Care Delivery Systems	4
MHM 502	Health Care Finance	4
MHM 522	Legal Aspects of Health Administration	4
MHM 525	Marketing in Health Care	4
MHA 599	Health Administration Capstone Course	4

Program Core Special Instructions

MHM 502	Prerequisite: MHA 506, MHA 507
MHA 599	Prerequisite: May not be taken until all other core courses and concentration elective courses have been successfully completed

Concentration Introduction

The Trident College of Health Sciences offers the Master of Science in Health Administration (MSHA) degree program with a concentration in Health Care Quality Assurance. The goal of the program is to provide administrators and practitioners the opportunity to learn the tools and techniques used to achieve and ensure quality health care delivery in various health care establishments. The focus will be on presenting the analytical tools and techniques that will allow the health care administrator and professional to analyze, assess, and improve health outcomes, consumer satisfaction, accountability and the processes within the organization that ensure ongoing quality improvement. Special emphasis is given to preparing the organization to meet professional accreditation boards' standards.

Concentration Learning Outcomes

- Integrate, apply, and synthesize knowledge across the functional levels and areas of healthcare quality assurance as required by accreditation boards.
- Be able to plan and lead a healthcare institution to meet accreditation boards' requirements and standards.



Required Concentration Courses (16 Semester Credit Hours)

MHM 505	Introduction to Quality Assurance	4
MHM 507	Quality Assurance in Hospitals / Healthcare Organizations	4
MHM 509	Quality Assurance in Managed Care	4
MHM 535	Hospital Administration	4

Total Degree Credit Hour Requirement 40 Semester Credit Hours

Amended to page 173:

Emergency and Disaster Management (MSEDM)

Certificate Introduction

The goal of the Graduate Certificate in Emergency and Disaster Management is to provide the theoretical and philosophical foundations in principles of risk assessment, emergency planning and methodology related to terrorism and disaster relief.

Transfer Credit

No Credit Transfer Allowed

Required Certificate Core Courses (16 Semester Credit Hours)

MHE 503	Survey of Emergency and Disaster Management	4
MHE 505	Issues of Terrorism	4
MHE 509	Emergency Planning and Methodology	4
MHE 511	Emergency Operations	4

Total Certificate Credit Hour Requirement 16 Semester Credit Hours

Amended to page 174:

Health Care Quality Assurance (MSHA)

Certificate Introduction

The goal of the Graduate Certificate in Health Care Quality Assurance is to provide administrators and practitioners the opportunity to learn the tools and techniques used to achieve and ensure quality health care delivery in various health care establishments. The focus will be on presenting the analytical tools and techniques that will allow the health care administrator and professional to analyze, assess, and improve health outcomes, consumer satisfaction, accountability and the processes within the organization that ensure ongoing quality improvement. Special emphasis is given to preparing the organization to meet professional accreditation boards' standards.

Transfer Credit

No Credit Transfer Allowed



Required Certificate Core Courses (16 Semester Credit Hours)

MHM 505	Introduction to Quality Assurance	4
MHM 507	Quality Assurance in Hospitals / Healthcare Organizations	4
MHM 509	Quality Assurance in Managed Care	4
MHM 535	Hospital Administration	4

Total Certificate Credit Hour Requirement 16 Semester Credit Hours

Removed from page 38, the following concentration:

Criminal Justice Administration

Added/Updated to page 179:

Course Descriptions

ANT 250 I L Anatomy and Physiology I Lab The course introduces the learner to the structure and function of the human body. Students complete assignments related to the structural and functional aspects of anatomy and physiology for the integumentary system, the skeletal system, the muscular system, the central and peripheral nervous systems, organs of sense, and the endocrine system. For each system, students complete physiology laboratory simulations, write lab reports, and are assessed by practical examination of virtual dissection using a virtual anatomy and physiology lab program.

CHEM 100 Introduction to Chemistry An introduction to the principles of chemistry with topics that include: atomic and molecular structure, bonding, and nomenclature with emphasis on living systems and biochemistry; gases, liquids, and solids; acids and bases; formulas, equations, and stoichiometry; introduction to organic chemistry and nutrition.

CHEM 100 L Introduction to Chemistry for Nursing and Allied Health Professionals with Lab An introduction to the principles of chemistry for pre-nursing and allied health professionals with topics that include: atomic and molecular structure, bonding, and nomenclature with emphasis on living systems and biochemistry; gases, liquids, and solids; acids and bases; formulas, equations, and stoichiometry; introduction to organic chemistry and nutrition. Includes a virtual laboratory component that introduces basic laboratory techniques and illustrates chemistry principles through interactive exercises and lab reports.

CHEM 101 General Chemistry I An introduction to the principles of chemistry with topics that include: atomic and molecular structure, bonding, and nomenclature; gases laws; solid and liquid states; changes of states; acids and bases; formulas, equations, and stoichiometry.

CHEM 101 L General Chemistry I with Lab An introduction to the principles of chemistry with topics that include: atomic and molecular structure, bonding, and nomenclature; gases laws; solid and liquid states; changes of states; acids and bases; formulas, equations and stoichiometry. Includes a virtual laboratory



component that introduces basic laboratory techniques and illustrates chemistry principles through interactive exercises and lab reports. Laboratory activities facilitate competency in elementary physical chemistry and volumetric quantitative analysis.

CHEM 102 General Chemistry II An introduction to the principles of chemistry with topics that include: thermochemistry, thermodynamics, equilibria, kinetics, electrochemistry, oxidation-reduction, and qualitative analysis. **Prerequisite:** *CHEM 101 or approval of Program Director*

CHEM 102 L General Chemistry II with Lab An introduction to the principles of chemistry with topics that include: thermochemistry, thermodynamics, equilibria, kinetics, electrochemistry, oxidation-reduction, and qualitative analysis. Includes a virtual laboratory component that introduces basic laboratory techniques and illustrates chemistry principles through interactive exercises and lab reports. Laboratory exercises facilitate competency in elementary physical chemistry, volumetric quantitative and some qualitative analysis. **Prerequisite:** *CHEM 101 L or approval of Program Director*

CJA 205 Constitutional Law and Criminal Justice Administration This course offers an introduction to constitutional law as it relates to criminal justice administration. Overview of key amendments and U.S. Supreme Court decisions concerned with individual civil liberties and government powers. Topics also include search and seizure, arrest and civil rights, due process, and the judicial system. **Prerequisite:** *ENG 101*

CJA 403 Perspectives in Criminal Justice Select topics in criminal justice administration will be considered. Examples include management and leadership within police organizations; ethical issues within criminal justice administration, social concerns and the criminal justice administration system and policy formation and analysis within criminal justice agencies. **Prerequisite:** *MGT 301; MGT 302*

CJA 404 Criminal Procedure This course offers an overview of the criminal procedure process and its constitutional foundation. Criminal procedure before, during, and after trial is reviewed. Topics include arrests, search and seizure, identification, rights of the accused during trial, sentencing, and post-sentencing appeals. **Prerequisite:** *MGT 301; MGT 302*

ENG 102 English Composition II This course builds upon the critical thinking, argumentation, and information literacy competencies developed in English 101. Within a framework of diverse readings, students cultivate habits of effective and ethical research, practice conventions of documentation, and use information technologies, as they refine their academic writing skills.

LED 401 Leadership Research Methods This course aims to introduce students to a scientific approach to the study of leadership. Students acquire introductory skills in qualitative research and are able to critically evaluate qualitative studies in the literature. **Prerequisite:** *MGT 301; MGT 302*

LED 402 Leadership Training and Development This course provides an overview of the role of leadership training and development within an organization. Topics include how organizations train and develop their leaders, performance management as an evaluative and developmental tool, and the strategic development of leadership. **Prerequisite:** *MGT 301; MGT 302*

LED 514 Mentoring and Developing Employees Research shows that coaching is the most underutilized of the management styles required to be a successful leader. In this course, students will



develop their coaching capacity as leaders who mentor and develop employees. Topics include the theoretical basis for coaching, ethics in coaching, using external coaches, listening and feedback, and the mentor-mentee relationship. **Prerequisite:** *ETH 501*

LED 520 Cross-Cultural Communication and Leadership This course will review the major concepts, theories, and models that contribute to effective communication and leadership across cultural differences. Topics include cultural intelligence, time and space orientation, cultural dimensions and social styles, and global leadership. Emphasis is placed on building the capacity to leverage cultural diversity as a resource for learning and effectiveness in a variety of organizational settings.

Prerequisite: *ETH 501*

LED 560 Leadership and Strategy A key responsibility of the leadership within any organization is that of driving the grand strategy or strategies that the organization should follow. Joining leadership theory with strategic planning theory, this course is focused on the process by which leaders establish the long-term strategic direction of the organization. **Prerequisite:** *ETH 501; MGT 506*

LED 599 MSL Integrative Project This capstone course for the MSL program integrates the essential learning from degree including leading individuals and teams, coaching and mentoring, leading organizational change, cross-cultural communication, ethics, and leading organizational strategy. Students will complete a thesis-style research paper as a culminating experience for the MSL program.

Prerequisite: *All core courses*

MGT 506 Strategic Leadership The purpose of this course is to develop the applicable organizational skills to function as a leader in an organizational setting. Students will explore various leadership theories and models, with an emphasis on application to leadership across cultures, visionary leadership, leadership ethics and attributes, organizational development, and the role of the leader in establishing organizational culture and facilitating change. **Prerequisite:** *ETH 501*

Removed from page 219, 234, 235:

Course Descriptions

ITM 545 Business Intelligence Project Design

MHE 507 Bio-Terrorism

MHE 513 Risk Assessment and Epidemiology

Added/Updated to page 246:

Teach-Out - Course Descriptions

CJA 501 Criminal Justice Systems

CJA 502 Managing Criminal Justice Administration

CJA 503 Public Policy and Criminal Justice Management

MHM 511 Quality Assurance in Long Term Care / Nursing Homes

MHM 599 Culminating Project This course is the capstone course of the Master of Science in Health



Sciences-Health Care Management concentration, and as such is based on the required core courses of the degree program. The culminating experience entails synthesis and integration of all previously learnt materials, but is focused on implementation to and within a real-world healthcare (service oriented) setting. Students will prepare an integrated and comprehensive final paper.

MHE 599 Culminating Project This final course in the Master of Science in Health Sciences - Emergency and Disaster Management concentration, is the culminating learning experience for this degree. This independent project will reflect synthesis, integration and application of previously acquired knowledge from the core courses. This includes addressing key components of disaster planning management, and emergency operations.

Updated from Addendum II – Teach-Out – Programs/Concentrations/Certificates - Page 246 (before the “Teach-Out - Course Descriptions” section):

Note: All courses of the Teach-Out – Programs/Concentrations/Certificates listed below are continued to be offered by Trident in compliance with all accrediting and regulatory entities. All students will be able to complete their approved degree plan.

Degree Programs	Concentrations	Certificate / Other
Bachelor of Science In Business Administration (BSBA)	<ol style="list-style-type: none"> 1. Governmental Accounting 2. Management Accounting 3. Marketing 4. Hospitality Management 5. Total Quality Management 	<ol style="list-style-type: none"> 1. Total Quality Management with Six-Sigma Green Belt
Master of Business Administration (MBA)	<ol style="list-style-type: none"> 1. Criminal Justice Administration 2. Government Accounting 3. Public Management 	<ol style="list-style-type: none"> 1. Information Security
Master of Arts in Education (MAED)	<ol style="list-style-type: none"> 1. Adult Education 2. Children’s Literacy Development 3. E-Learning 4. Higher Education 5. Teaching and Instruction 6. Training and Development 	<ol style="list-style-type: none"> 1. E-Learning and Online Teaching (MAED)
Bachelor of Science in Health Sciences (BSHS)	<ol style="list-style-type: none"> 1. Environmental Health Science 2. Health Educator 3. Health Educator – Certificate in Family Health 4. Health Educator – Certificate in Nutrition 5. Health Educator – Chemical Dependency 6. Health Educator – Family Health 7. Health Educator – Nutrition 	<ol style="list-style-type: none"> 1. EHS – Preventive Medicine Technician (PMT) 2. EHS with Certificate in Emergency and Disaster Management 3. HCM with Certificate in Emergency and Disaster Management 4. HE – Certificate in Emergency and Disaster



	<ol style="list-style-type: none"> 8. Health Educator – School Health 9. PDC Physician Assistant 10. PDC Radiology Technician 11. PDC Laboratory Technician 12. PDC Respiratory Therapy 13. Expert Legal Nurse Consultant 	<ol style="list-style-type: none"> 5. Professional Degree Completion – Health Science 6. Professional Degree Completion Health Care Management – IDC 7. Professional Degree Completion Health Care Management – Preventive Medicine Technician (PMT) 8. Emergency and Disaster Management 9. Family Health 10. Nutrition
Master of Science in Health Sciences (MSHS)	<ol style="list-style-type: none"> 1. Clinical Research Administration 2. International Health 3. Health Care Management 4. Health Care Management – Health Informatics 5. Dual Degree – Health Care Management / MBA 6. Emergency and Disaster Management 	<ol style="list-style-type: none"> 1. Clinical Research Administration (MSHS) 2. Environmental Health Sciences (MSHS)
Doctor of Philosophy in Health Sciences (Ph.D. HS)	<ol style="list-style-type: none"> 1. International Health, Educator/Researcher 2. International Health, Practitioner/Researcher 	