

ANNA H. LINT, Ph.D.

Email: Anna.Lint@trident.edu

Experienced adjunct faculty at online university and profit/nonprofit business executive with a positive attitude, strong interpersonal skills, excellent organizational ability, with the ability to prioritize. Participated in multiple course development projects for doctoral and master's program. Knowledgeable on private corporations, nonprofit organizations, and academic fields with a plethora of expertise pertaining to international culture, nonprofit organization management, educational research, the educational leadership, current foreign language educational pedagogy, language training technology, and course development for higher education. Effectively used quantitative and qualitative research methodology in multiple organizations to improve efficiency, profitability, leadership, and retention rate of online institutions.

Education

Doctor of Philosophy (Educational Leadership in E-learning)

Trident University International *Cypress, CA* Apr. 2011

Master of Arts (TESOL: Teaching English to Speakers of Other Languages)

Oklahoma City University *Oklahoma city, OK* Aug. 1999

Master of Arts (Industrial Design)

Ewha Women's University *Seoul, Korea* July 1984

Bachelor of Science (Domestic Science)

Dongdug Women's University *Seoul, Korea* Feb. 1982

Experience

Adjunct Faculty

Trident University International *Cypress, CA* November 2011 - Present

Teach the master and doctoral level programs for the Graduate School of College of Education. Participated in the course development for doctoral programs from new design, incorporation of new design based on requirements, and taught same courses. Committee member for multiple doctoral dissertations. The school was going through a transition from a 12 week class schedule to 8 week class schedule. Redesign courses and implemented changes while working with staff and students.

Vice Chairwoman

Lint Center for National Security Studies Aberdeen, MD

July 2007 - Present

Act as a vice chairwoman of the Board of Directors at Lint Center for National Security Studies, Inc., Nonprofit 501 (c) (3) Scholarship Organization. Promote the organization to increase the volume of donations. Build the number of mentors to support scholarship recipients resulting in over 250 mentors in the program. Plan and lead the operations of the organization. Coordinate with the board of directors with a transformational leadership. Awarded 38 scholarships since 2007.

Adjunct Faculty

Jangan Community College

Suwon, Korea

Mar. 2004 - Aug. 2004

Taught translation and consecutive interpretation between Korean and English. Conducted classes regarding American culture and society in order to identify the fundamental differences and similarities between the two countries. Guided students to understand American values and politics. Educated the foreign language, English, according to the pedagogical theory of teaching English to speakers of other languages. Assessed students' needs and interests to develop appropriate programs for classes.

Teaching Experience

DEL602: Leadership & Leader Roles in Education (TUI, July, 2013-Present)

DEL606: Management of Change in Education (TUI, 2014-Present)

DEL612: Program Evaluation in Education (TUI, October, 2013-Present)

DEL614: Research in Educational Leadership (TUI, July, 2012- Present)

DEL610: Qualitative Research (TUI, July, 2015-Present)

DEL620: Linking Theory with Research (TUI, May, 2012- Present)

DEL623: Current Research in Higher Education (TUI, April, 2013-Present)

DEL625: Research in E-Learning (TUI, July, 2012- Present)

DEL631: School Reform (TUI, January, 2013-Present)

DEL633: Enrollment Management (TUI, July, 2012- Present)

DEL635: Current issues in E-learning (TUI, July, 2014-Present)

MAE504: Research Methods (TUI, July, 2012- 2015)

MAE506: Law & Ethics in Education (TUI, November, 2011- 2015)

MAE528: Developmental Reading and Writing Instruction in Elementary Education (TUI, November, 2011- 2015)

MAE545: Children's Literacy Assessment (TUI, November, 2011- 2015)

MAE543: Preventing Reading Difficulty in Young Children (TUI, May, 2012- 2015)

MAE585 Capstone Integrative Seminar in Curriculum and Instruction (TUI, July, 2015-2015)

MAE590 Integrative Seminar in Child's Literacy Development (TUI, July, 2015-2015)

MAE593: Capstone Integrative Seminar in Higher Education (TUI. April, 2012- 2015)
MAE594: Capstone Integrative Seminar in E-Learning (TUI. April, 2012- 2015)
MAE595 Capstone Integrative Seminar in Educational Leadership (TUI. July, 2015-2015)
MAE598 Capstone Integrative Seminar: Adult Education (TUI. July, 2015-2015)

Course development

Course development for PhD. Programs:

- *DEL 602: Leadership & Leader Roles in Education (TUI, Summer 2013 & 2015 Sessions)
- *DEL 606: Management of Change in Education (TUI, Summer 2015 Session)
- *DEL 623: Current Research in Higher Education (TUI, Spring 2013 Session)
- *DEL 625: Research in E-Learning (TUI, Spring 2013 Session)
- *DEL 614: Research in Educational Leadership (TUI, Winter 2013 Session)
- *DEL 632: Legal Aspects of Education Leadership (TUI, Summer 2015 Session)

Publications

Lint, J & Lint, A. (2017). Secrets to Getting a Federal Government Job. Amazon Digital Services LLC. <https://www.amazon.com/Secrets-Getting-Federal-Government-Job-ebook/dp/B01MZEZL0Z>

Lint, A. & Lint, J. (2016). 8 Eyes on Korea, A Travel Book. Amazon Digital Services LLC. <http://www.amazon.com/dp/B01BAEVN7I>

Lint, A. & Lint, J. (2014, January). Why culture knowledge matters for national security. *Military1*. <http://www.military1.com/international/article/458208-why-culture-knowledge-matters-for-national-security>

Lint, A. (2013, Winter). Academic Persistence of Online Students in Higher Education Impacted by Student Progress Factors and Social Media. *Online Journal of Distance Learning Administration*, 16(4). <http://www.westga.edu/~distance/ojdl/winter164/lint164.html>

Lint, A. (2013). E-learning Student Perceptions on Scholarly Persistence in the 21st Century with Social Media in Higher Education. *Creative Education*, 4(11). <http://www.scirp.org/journal/ce/>

Lint, A. (2011). The Impact of Student Progress Factors on Student Persistence in E-learning. Dissertation 2011, Trident University. UMI/ProQuest.

Lint, A. (2011). The Impact of Student Progress Factors on Student Persistence in E-learning. Power Point Presentation, Lint Center for National Security Study, Inc. website: <http://www.lintcenter.org/Leadership/Alint.htm>

Doctoral Dissertation Committee Chair

Fields, J. (2017). Assessing the Effectiveness of a Critical Thinking Program to Academic Success of Community College Students. Dissertation 2017, Trident University.

Noteworthy Doctoral Dissertation Committee Member

Palms, C. (2017). The Relationship Between Self-Efficacy and Self Esteem With Career Progression And Promotions Of Soldiers Who Attend Noncommissioned Officer Education System (Ncoes) Courses in the Army. Dissertation 2017. Trident University.

Gonzalez, M. (2016). Factors Influencing Nurse Anesthesia Faculty Members Intent to Remain in Academia. Dissertation 2016. Trident University.

Gonzalez, J. (2015). An Analysis of the Cultural Competence for Military Health Care Professionals. Dissertation 2015. Trident University.

Agomate, JC. (2014). An Analysis of the Relationship Between Outside of the Continental United States Joint Military Command Members' Self-Efficacy, Self-Esteem, Acculturation, and Subsequent Academic Achievement and Satisfaction. Dissertation 2014. Trident University.

Sharp, J. (2014). Student Connectedness and the Perception of Community of Inquiry Presences in Online Instruction. Dissertation 2014. Trident University.